

## 1. Overall, how much do you agree with these statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Rating Average	Response Count
1. The Tuesday morning presentations helped me understand the work of current committees and the issues on campus this semester.	20.0% (10)	<b>52.0% (26)</b>	24.0% (12)	4.0% (2)	2.12	50
2. The mix of presentations and division meetings on both days was a good balance.	22.0% (11)	<b>50.0% (25)</b>	16.0% (8)	12.0% (6)	2.18	50
<i>answered question</i>						<b>50</b>
<i>skipped question</i>						<b>4</b>

## 2. For the sessions you attended, please indicate how much you agree or disagree with this statement: "I found this a positive and worthwhile experience" Monday afternoon at LPC

	Strongly Agree	Agree	Disagree	Strongly Disagree	Did not attend	Rating Average	Response Count
1. Welcomes and awards by President, Faculty Senate, Classified Senate	17.3% (9)	<b>44.2% (23)</b>	19.2% (10)	13.5% (7)	5.8% (3)	2.31	52
2. Introduction of new faculty, classified professionals, and administrator	24.5% (13)	<b>56.6% (30)</b>	5.7% (3)	7.5% (4)	5.7% (3)	1.96	53
3. Public Art Project Update	20.8% (11)	<b>45.3% (24)</b>	13.2% (7)	11.3% (6)	9.4% (5)	2.17	53
4. Classified Senate Town Hall Meeting	7.8% (4)	9.8% (5)	3.9% (2)	2.0% (1)	<b>76.5% (39)</b>	2.00	51
5. Division Meetings	17.0% (9)	<b>50.9% (27)</b>	7.5% (4)	7.5% (4)	17.0% (9)	2.07	53
<i>answered question</i>							<b>53</b>
<i>skipped question</i>							<b>1</b>

### 3. Tuesday morning at Chabot

	Strongly Agree	Agree	Disagree	Strongly Disagree	Did not attend	Rating Average	Response Count
1. Continental Breakfast outside PAC	<b>40.4% (21)</b>	19.2% (10)	5.8% (3)	1.9% (1)	32.7% (17)	1.54	52
2. Program Review Presentation	21.2% (11)	<b>48.1% (25)</b>	11.5% (6)	5.8% (3)	13.5% (7)	2.02	52
3. AlertU Presentation	23.5% (12)	<b>47.1% (24)</b>	9.8% (5)	3.9% (2)	15.7% (8)	1.93	51
4. Shared Governance Committee Overviews	17.3% (9)	<b>32.7% (17)</b>	19.2% (10)	15.4% (8)	15.4% (8)	2.39	52
	<b>answered question</b>						<b>52</b>
	<b>skipped question</b>						<b>2</b>

### 4. Tuesday afternoon at Chabot: Break-out Sessions

	Strongly Agree	Agree	Disagree	Strongly Disagree	Did not attend	Rating Average	Response Count
a. Cognition Book Club	6.3% (3)	6.3% (3)	0.0% (0)	0.0% (0)	<b>87.5% (42)</b>	1.50	48
b. Being a Learning-Centered Institution	2.0% (1)	6.1% (3)	0.0% (0)	2.0% (1)	<b>89.8% (44)</b>	2.20	49
c. Student Retention in Online Classes	6.4% (3)	6.4% (3)	0.0% (0)	0.0% (0)	<b>87.2% (41)</b>	1.50	47
d. I Have a Student Who.....	10.6% (5)	4.3% (2)	0.0% (0)	0.0% (0)	<b>85.1% (40)</b>	1.29	47
e. Assessing Speaking Skills of Students	2.1% (1)	6.4% (3)	0.0% (0)	0.0% (0)	<b>91.5% (43)</b>	1.75	47
	<b>answered question</b>						<b>50</b>
	<b>skipped question</b>						<b>4</b>

## 5. Tuesday afternoon at Chabot: Other

	Strongly Agree	Agree	Disagree	Strongly Disagree	Did not attend	Rating Average	Response Count
1. Division meetings	36.5% (19)	38.5% (20)	5.8% (3)	5.8% (3)	13.5% (7)	1.78	52
2. Public Art Proposal Display in Art Gallery	18.4% (9)	8.2% (4)	0.0% (0)	2.0% (1)	71.4% (35)	1.50	49
3. Ice Cream Social	12.2% (6)	24.5% (12)	0.0% (0)	0.0% (0)	63.3% (31)	1.67	49
answered question							52
skipped question							2

## 6. What did you like about Convocation and/or College Day this year?

Number	Response Text	Response Count
1	Time to meet as a division, the workshops.	28
2	Explanations on our role in hiring and in governance through committee work	
3	The continental breakfast @ College Day was excellent and worth attending.	
4	I liked meeting our "brothers and sisters" from LPC and District and putting faces with names.	
5	Brevity of the speakers. Opportunity to learn about campus committees.	
6	Absolutely nothing. The presentations on Monday were boring, and drawn out. There was no need to have the facilities director droning on for an hour. On Tuesday, the presentations on the committees were tedious. Dr. Barbarena's speech was condescending , tedious and overly long. Ugh, Ugh, Ugh	
7	meeting people	
8	I like the shared governance overview and break out opportunities.	
9	I didn't. I feel this is a waste of time. I have work I could be doing.	
10	Most of presenters were short and to the point.	
11	Good energy	
12	Honest answer: NOTHING! If we taught like those presentations, we would have major walkouts! What were the Learning Outcomes for the day? I wonder if we met them!	
13	I liked how the presentations were short and simple, and were interspersed with the division meetings. I liked how all the topics were related to what are the projects/issues for the year, and that it was an obvious attempt to get everyone on the same page. While it may or may not have accomplished that, the intention and effort was clear.	
14	Having time on both days to work with the division or discipline was a good idea.	
15	I REALLY appreciated Dr. Barberena speech. Her speech was well worded and thoughtful. It was great the way she presented the new faculty/staff	
16	Time to meet with other instructors. The CTL break out sessions. (Unfortunately, my division opted to meet during the lunch hour and our meeting spilled into the afternoon sessions, but shared governance break outs were awesome.	
17	Having Convocation in the gym at LPC makes it hard to hear, it has bad acoustics. I come back with enthusiasm only to have it wane as the day goes on	
18	Meeting with my subdivision colleagues is always productive and time well-spent. Breakfast is always a wonderful meet/greet time with my colleagues from across Campus.	
19	I did like that presentations were broken up	
20	Friendly atmosphere starting with nice breakfast.	
21	Absolutely nothing. These days are dreaded by most of us, as they are boring, repetitious, and an utter waste of time.	
22	Not much. Breakfast was good on College day	
23	I like the introduction of all the new staff.	
24	Seeing people after the summer break	
25	Matt Kritscher did an excellent job leading the session on "I have a student who..." regarding counselling intervention and classroom security.	
26	Very well organized.	
27	A breakfast with protein. Tried to stay on schedule.	
28	the committee presentations	
<b>answered question</b>		28
<b>skipped question</b>		26

## 7. How can these days be improved?

Number	Response Text	Response Count
1	Too much talking...the presentations were at times way too long.	
2	More for classified	
3	Have workshops for classified staff.	
4	There needs to be sessions for those not attached to a specific division (Foundation, Off Campus Sites, Bookstore, Community Education, etc.).	
5	Condense the days. Breakfast and lunch combined were over 3 hours long on Monday - what about all district/college meetings on Monday and Division meeting and prepare for class on Tuesday?	
6	Have something which will positively impact teaching - i.e. how to deal with the rampant cheating; or dealing with students with a multi-lingual background.	
7	People should respect times when presenting their activities !!!!	
8	Less straight information, more creative and possibly entertaining interaction.	
9	Much shorter speeches. Everything could be done in 1/2 day.	
10	Short "clips" with students showing how they have been helped by Chabot	
11	Give us time to do our work to prepare for classes. Convocation activities could have be done in the morning rather than dragging them out.	
12	Information (bar graphs, really???) can be given in memo form. Convocation should be rousing and engaging. we should feel GREAT at the end of it- happy to be at Chabot, affirmed in our decision to do what we do! Power points DO NOT accomplish this. get it that we "needed" to be given the info about shared governance committees, but that was the biggest misuse of time, badly organized and it failed in its objective. There were NO ctions made, how does one committee inform the next and how does it fit into shared governance. No mention of why we should care about S.G.	
13	Make the presentation short and sweet	
14	Separate Collges and make it one day. Separate Classified from Faculty, you can make classified one hour. Schedule Week Friday AM b/4 school begins as many classified are unable to attend due to work schedule and meeting student needs.	
15	Did not need 1hr 45min for lunch. In the future this could be shortened to 45 min. Hold the convocation on Chabot campus as the acoustics are better and seating are better at Chabot. I couldn't understand what was being said due to the echo.	
16	Have someone give an overview of how everything (shared governance committees and other initiatives) fits together. Handouts that show this.	
17	Lunch on Monday was too long. Why did a three hour program take all day?	
18	Please rehearse the Shared Governance Committee Overviews' presentations. Have PPP that we can see, limit the time that each speaker can talk. Give them a template that ALL of them can follow. Make it short and quick. Rehearse, rehearse,rehearse!!	
19	Less talking at the faculty when possible. More hands on attempt to share or communicate information, especially with the shared governance committee presentations.	
20	Lunch at Breakfast and lunch at LPC is never good. I liked the bag lunch this year but there was no need to give us an hour and forty five minutes. A working lunch or a shorter break would have been fine	
21	Shorter presentations from the President and Chancellor would be REALLY welcome. Most of the information they share is better communicated in essay (email) form (heck, they read an essay to us most of the time!) This would allow more time for colleague recognition and fruitful discussions (interdisciplinary discussions are always welcome!) I, and most colleagues I've talked to, are concerned with being inspired and invigorated as the semester begins - not bored and depressed after "doom/gloom" budget information.	

## 7. How can these days be improved?

Number	Response Text	Response Count
22	There was too much time allotted for lunch on Monday. The meetings could have been condensed and therefore not lengthened the day; need to focus committee chairs-this is not their soapbox	
23	Being at LPC on Monday was a little difficult because I couldn't run usual errands to prepare for the new semester starting on Wednesday.	
24	Stop bludgeoning us with endless talk of "assessment". The entire institution has been hijacked by people with PhDs in Education! There is no "higher" learning. The subjects we teach have become irrelevant. Diverse points of view are not welcome. There is no acknowledgment that teachers' motivations for teaching are myriad. It's all about conformity and standardization and basic skills. We didn't get our advanced degrees in our respective disciplines to focus and discuss exclusively on "basic skills." We never have time to discuss the subjects we teach. LET US MEET WITH OUR DISCIPLINE COLLEAGUES AND WORK ALONE IN OUR OFFICES TO PREPARE FOR CLASSES! STOP THE ANNUAL ADMINISTRATIVE BLUDGEONING!	
25	Less power point lectures read to us by high level Administrators. It's pretty sad when the Chabot College President starts addressing how she does on her job in the opening day statements.	
26	It was a great experience but it was hard to hear the speakers.	
27	A real focus on SOMETHING. If talking about committees, not just what their area is, but what do they DO. How do they REALLY impact the college. Do they recommend, if so, to whom or what? Do they have decision-making capacity? if so, in what realm?  Maybe an accounting what the did the previous year and plans for the coming year.	
28	Omit facilities updates. Omit presentations by governance committee chairs--no one was listening, anyway. Much larger room needed for breakfast and lunch if that is going to be offered. The "multi-purpose" room at LPC was jam-packed and noisy and not conducive to conversation. The district should save money and dispense with catered meals or snacks.	
29	Too much time getting computers to work. Get things set up beforehand!	
30	No suggestions	
31	The annual chancellor's award ceremony helps to drop morale among the staff at Chabot. It seems like many of the same individuals being nominated/selected for the chancellor's award every year. Dr. Kinnamon really needs to be aware of the drop in morale, and he needs to find an objective way of determining who should be awarded the chancellor's award. How about reviewing the annual performance reviews of employees and awarding the chancellor's award to those who have made great improvements and/or had excellent evaluations? Please communicate this to Dr. Kinnamon!! He really needs to know!!	
32	Figure out how to ensure that people actually attend (go inside and GO to the meetings).	
33	lunch is too long at convocation	
34	If we have to go to LPC, shouldn't they at least provide enough coffee for all of us? This is the second time that they've run out of coffee before I even arrived! They also didn't have enough beverages at lunch. Why make us drive all that way when LPC is obviously not able to host such a large crowd?	
<b>answered question</b>		34
<b>skipped question</b>		20




## 8. Which specific topics and/or presenters do you suggest for future Flex, Convocation, and Staff Development activities?

Number	Response Text	Response Count
1	More topics that relate directly to student needs/issues.	
2	Banner training, purchasing process, emergency services preparation, workshops on creating flyers, Word or Excel training for 2007.	
3	See #2 ... something for the non-faculty (Administrators/staff) that do not fall into the academic or divisional categories.	
4	Greater detail about program review.	
5	The days were a total waste of time. They were a cost to the college and ultimately the taxpayers for a useless 2 days. Many of us could have used that time to prep for classes.	
6	more participation of the audience not just the performers	
7	Guest speakers on teaching or education--something that builds enthusiasm.	
8	I'll have to get back to you on this. I thought of something yesterday, but can't think of it right now.	
9	More time for discipline meeting.	
10	A futurist speaking about what it may be 20 or so years out	
11	I am happy to be on a committee that plans the next Convo Day! Thank you so much for letting me rant...I do love my work...just not those meetings and endless presentations!	
12	Up on the Basic program.	
13	Classes for Adobe, Microsoft office (Word, Excel) Banner shortcuts,	
14	More inspirational speakers that help us feel good about what we are doing and give us a larger perspective and/or higher-level tools for dealing with all of this!	
15	Technology training hands-on tech workshops (making a web page) Fun workshops like mask making stress management workshops like yoga, tai chi, etc.	
16	Why were flex days not scheduled for Aug 18 & 19? Mid-semester / mid-week flex days create huge problems for multi-section courses with labs.	
17	Addressing diverse learners in the classroom. For example: Activities for kinesthetic learners in all disciplines.	
18	WE need up beat presentations on things of interest, if your are going to honor for service make sure everyone comes up to the podium only the 20 years went	
19	*Counseling-led discussions on retention. *GIFTs - Have people share what works in their class - not just topics/concepts - ACTUAL assignments or activities would be more helpful. *FIG time - that just sounds delicious! *Revisit the disaster worker role. I think most of us are really confused about that...	
20	I would like something similar to the one we had this year.	
21	Current events, current political controversies, the state of the economy -- and how these issues affect faculty, staff, students and the surrounding communities. The power plant is not the only issue that affects all of us!	
22	More hands on group activities that actually cause team building across divisions.	
23	Staff Development activities	
24	With all these grant-funded activities - what is being learned that could be applied to instruction?	
25	1. Well-planned, formal 2-day training on useful software for faculty 2. Communicating with today's illiterate and entitlement-minded students	
26	More on BACKBOARD AND ON-LINE TEACHING	
27	None	
28	I would like to get together with our disciplines at LPC.	
29	time to close the loop in disciplines	

## 8. Which specific topics and/or presenters do you suggest for future Flex, Convocation, and Staff Development activities?

Number	Response Text	Response Count
30	Close-The-loop division sessions are really needed. Please add these to the next Flex Day.	
<i>answered question</i>		30
<i>skipped question</i>		24

## 9. What is your role at Chabot?

	Response Percent	Response Count
Classified professional staff 	26.9%	14
Faculty member 	65.4%	34
Administrator 	7.7%	4
<i>answered question</i>		52
<i>skipped question</i>		2